



Date: 1.20.21 Time: 12:30 pm Location: Home (Zoom) Topic: SBPT Attendees: John,Moniek,Carla,Margaret,Deanna,Beth,Jamie, Brenda,Rebekka Facilitator: Moniek Timekeeper: Deanna Note taker: Carla • Action items tracker: John

Meeting Objectives:

- Welcome/Check-in
- School Instruction

Pre-work:

• log into Microsoft teams/Zoom a few minutes prior to start of meeting

Materials that will be used at this meeting:

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Schedule: 1 I	hours			
Time	Minutes	Activity/Topic to be Discussed		
12:30-12:40	10	Welcome, introductions & Check-In - Check in around how people are feeling about today's events (PD and the inauguration)		
12:40-12:50	10	 Updates and Receivership: Meeting Updates - Continuation plan is due at end of this month. Instructional Strategies updates for CEA/CTEA for ELA and CASE for math Annotating not showing on the CFAs for math in teacher view, look into ways to ensure we can see it contact eDoctrina The grade level team analysis of first CFA will help us refine the tests, rubric and help us identify strategies for improving instruction. Beth is seeing evidence of teachers explicitly teaching the strategies in her walk throughs. Margaret recommends reviewing cover, search, compare strategy based on difficulty students had with multiple choice. PD needs to be developed around instructional strategies coming out of our CFA analysis and/or around the school-wide strategies themselves (sentence starters, CFA purpose, grading consistency, etc.) 		

		 Our team needs to clarify for ourselves what our focus needs to be around school-wide strategies and firm up how that focus will be developed for teachers through PD. A PD focus on looking at student work together - grading together, and discussing where the results are pointing our instructional practice. Some people suggested this work would best take place on Wednesdays. The question was raised if some of this work should occur in vertical teams. Next week GLMs were to include discussion around the CFA grading and results. Suggestion to use next to GLMs to analyze ELA and Math CFAs respectively. Then create a followup Wed. PD around whatever key foci come out of the analysis (in March). Title One 				
12:50-1:10	10	School updates/reflections/Updates: PreK-6				
		 Teacher, family and community needs Other: 				
1:10-1:25	10	SIG7 - Priorities - Work groups - Updates				
		 Instructional Community Engagement Restorative 				
1:25-1:30	5	 Plus & Delta Plus everyone's voice was heard Thank you back up notetakers!! great discussion around further developing our staff's understanding of the CTEA writing strategy Agenda kept us focused Time keeper kept us on time Delta follow our meeting norms around sharing (raise our hand) sometimes 				
Action Comm	nitment Ch		etting cut off before finishing their thoughts.			
Action item	Action commi tment	Due	Comments			
SBPT		Moniek will send	Schedule another SBPT - meeting to discuss CTEA PD			
meeting		invite	roll-out			
CFA/eDoct.		Feb.SBPT meeting				
MS-PD		following the CEA PD	School wide PD on Cover Search Compare (MC -Strategy)			
CTEA-PD			 Re-visit CTEA Strategy (Claim, Analysis, Sentence Starters) provide PD on Wed. give exemplars grade level bands in breakout rooms share the CFa data to set the focus for the "why" Ex% of students did not right a claim so we need to revisit how we teach writing a claim 			



Parent and Family Engagement Allocations

SY2021

Activity	Staff Cost	Material Cost	Refreshments Cost
School-Wide Reading Challenge	10 staff x \$35 = \$700	\$545.00	\$0
Student Led Conferences	4 Staff(civil Services) x 20 = \$160	\$0	\$675.00
Annual Picnic	4 Staff(civil Services) x 20 = \$160	\$0	\$675.00
African American Cultural Symposium Celebration	4 Staff(civil Services) x 20 = \$160	\$0	\$675.00
Totals	\$1,180	\$545	\$2,025
Grand total	\$3,750		